



# Climate Action Plan

Nether Hall School

November 2024

## Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<b>Energy</b> 1. Staff and pupils to ensure lights, computer etc turned off when not in use.	<b>Start date: Nov 24</b> <b>Review date: Monthly</b>	Staff and pupils alongside Sian Buxton Eco Committee	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	
2. Thermostats monitored to ensure heating is at an appropriate temperature	<b>Start date: Nov 24</b> <b>Review date: Monthly</b>	Andy Dowsett Matthew Lowe	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	
3. Calculate the carbon footprint for Nether Hall School. <a href="#">Count Your carbon</a>	<b>Start date: Nov 24</b> <b>Review date: June 25</b>	Andy Dowsett Sian Buxton	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
<b>Food</b> 1. Catering team to commit to reduction of single use plastic and food waste.	<b>Start date: Nov 24</b> <b>Review date: Monthly</b>	Catering staff	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	

2. During cooking sessions pupils and staff, where appropriate, to look at 'Air miles' relating to ingredients.	<b>Start date: Nov 24</b> <b>Review date: May 25</b>	Teachers	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils..	
<b>Transport</b> 1. Introduce a 'car share' scheme whereby staff work to car share once a week.	<b>Start date: Jan 25</b> <b>Review date: June 25</b>	SLT Eco Committee	A culture of peer to peer support at all levels across the school creates the foundations for school improvement.	
<b>Waste</b> 1. Reduce paper use through reminders to print only when necessary including for staff meetings, default to print on both sides. Paperless communication with parents where possible.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Office Staff SLT Teachers and TAs		
2. Clear recycling systems in place – 2 bins per class, clearly labelled. Staff and pupils educated to recycle and to recognise the value of our resources.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Matthew Lowe Andy Dowsett Cleaning team Staff Pupils	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
3. Second hand clothes share for old uniform – available from the wellbeing team.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Wellbeing Team	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	

## Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<b>Adaptation and Resilience – Air quality</b> 1. Air quality monitors around school (TMBS)– monitored regularly and action taken asap when required	<b>Start date: Sep 24</b>  <b>Review date: Ongoing</b>	Andy Dowsett Matthew Lowe	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	

## Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<b>Nature – Outdoor space</b> 1. Field outdoor learning area is well utilized – sessions are timetabled for each class to ensure pupils access outdoor learning regularly.	<b>Start date: Sep 24</b>  <b>Review date: Ongoing</b>	<b>Sian Buxton</b> <b>Teachers</b> <b>Tas</b> <b>Pupils</b>	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
2. Planting of trees, bulbs on the field to capture more carbon with natural solutions.	<b>Start date: Sep 24</b>  <b>Review date: Ongoing</b>	<b>Jane Hauton</b>		
3. Create bird feeders, nesting areas using recycled objects, bug hotels on the field to support local wildlife.	<b>Start date: Sep 24</b>  <b>Review date: Ongoing</b>	<b>Sian Buxton</b> <b>Teachers and Tas</b> <b>Pupils</b>	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	

<b>Waste</b>  1. Composting – food waste from snack time and then school kitchen to be collected for composting	<b>Start date: Jan 25</b>  <b>Review date:</b> Ongoing	<b>Catering staff</b>		
4. Litter picks around school grounds and the local community by pupils.	<b>Start date: Sep 24</b>  <b>Review date:</b> Ongoing	<b>Sian Buxton Teachers</b>	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	

## Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<b>Curriculum</b> 1. Whole school approach incorporating sustainability into all aspects of school life, reflected in our vision and values.	<b>Start date: Sep 24</b>  <b>Review date:</b> Ongoing	SLT Teachers Tas Pupils	Be Kind to our planet Be safe Grow together	
2. To seek out good practice from similar settings regarding sustainability and to pass this on to school staff.	<b>Start date: Sep 24</b>  <b>Review date:</b> Ongoing	SLT Teachers Tas Pupils	A culture of peer to peer support at all levels across the school creates the foundations for school improvement.	

3. Curriculum area leaders monitor and provide outdoor learning ideas for each area of the Nether Hall curriculum.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Wider Leaders Teachers Pupils	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
4. Cultural and behavioural changes are encouraged and celebrated through our planning, assemblies and lessons.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	SLT Teachers Tas Pupils	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
5. Families – workshop/ information stall at family afternoon re. what is sustainability and 5 simple steps I can take to help.	<b>Start date: Jan 25</b> <b>Review date:</b> Ongoing	SLT Sian Buxton Eco Committee	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	
6. Pupils are involved in looking after our field and front of school area, including gardening sessions.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Teachers SF9 – Maxine Tompkins Eco Committee Pupils	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
<b>Culture</b> 1. School dinner menus and cooking sessions are planned ensure they are appealing to pupils. Pupils can make an informed choice about what they eat at school to reduce food waste.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Teachers Loren Hurst	The health, safety and well being needs of pupils and staff are fully met through a structure of robust systems and procedures.	
2. Pupils are educated about air pollution and how we should walk where possible, e.g. through walks to Tesco or park.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	SLT Teachers SF9/S7 Pupils	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	
3. As part of PSD, pupils are educated to save water where possible rather than wasting, such as during toothbrushing and handwashing.	<b>Start date: Sep 24</b> <b>Review date:</b> Ongoing	Teaching staff Pupils	Further strengthen specialist expertise in areas across the school to ensure quality of education is consistently high for all pupils.	

4. Where appropriate, pupils are offered a vegetarian choice during lunch time.		Catering staff		
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