



Nether Hall School

# BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

<b>Policy Date:</b>	June 2023	<b>Policy Review Date:</b>	June 2024
<b>Responsible Person:</b>	Amanda Harrison		
Sarah Naylor Headteacher	Signature: <i>S. Naylor.</i>	Date:	
Adrian Keene Chair of Governors	Signature: Not Required	Date:	

## Behaviour Principles

- Every pupil has the right to feel safe, valued and respected, and to be able to learn, free from the disruption of others.
- Nether Hall is an inclusive school. Discrimination of any type is entirely unacceptable and will not be tolerated.
- The governing board insists that violence or threatening/bullying behaviour will not be tolerated in any circumstances.
- High standards of behaviour are expected. It is an expectation of the school that staff and volunteers set an excellent example and model this behaviour to pupils at all times.
- Reward systems are used across the school to encourage, recognise, reinforce and celebrate good or desirable behaviour. It is important these are used consistently and fairly.
- Consequences for unacceptable behaviour must be reasonable, proportionate and appropriate to the pupil's needs and level of understanding. These must be used consistently by staff, in line with the behaviour policy.
- The behaviour policy is understood by staff and by pupils, relative to their cognitive abilities.
- Pupils are encouraged and supported to take responsibility for their actions.
- The governing body strongly feels that exclusions, particularly those that are permanent, must only be used as the very last resort.
- Families are involved in discussions with school staff relating to their child's behaviour as required. This helps to foster good relationships between the school and pupils' home life.
- The Governing body wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- Where necessary, the school will write a risk reduction plan to advise staff of the triggers, preferred support strategies, positive reinforcement approaches and preferred handling strategies for a pupil. These plans are shared and agreed with parents.
- All classroom staff are trained in 'Team Teach'. This teaches staff the principles of good behaviour management and methods of de-escalation as well as approved methods of physical intervention (escorting, guiding, and holding). These techniques are rarely used but the school community should be aware that the scheme is in use throughout the school. The school has a Physical Intervention Policy that explains this in more detail.

Copies of policies are available from the school office on request.