

# ADMINISTRATION OF MEDICINES POLICY & PROCEDURES

| Policy Date:                       | December 2024        | Policy Review Date: | January 2026     |
|------------------------------------|----------------------|---------------------|------------------|
| Responsible Person:                |                      | Jo Bacon            |                  |
| Sarah Naylor<br>Headteacher        | Signature:           | Naylon.             | Date: 12.12.2024 |
| Adrian Keene<br>Chair of Governors | Signature:<br>Not Re |                     | Date:            |

This policy is written to comply with the Local Authority's policy 'Managing Medicines in Schools' and in accordance with 'Administration of Medicines and Healthcare Needs Health & Safety Management Standard Issue 3 (December 2019)'

Pupils who need medication have the same right to admission as other pupils. We are also mindful that the administration of medicines and carrying out of medical procedures is a voluntary activity for all staff unless they have a contract which states otherwise. In practice we have always been fortunate in having a wide range of staff who are prepared to be trained in a variety of procedures.

The administration of all medication, whether short or long term, given in school or on a trip, will be recorded and initialled by the person administering the medication. This person is responsible for giving the medication to the correct child. A second person must be present when medication is being drawn up to check: the pharmacist label, child's name, name of medication, dosage and use by date. The second person needs to countersign the necessary paperwork. More information is available in the 'Supporting Pupils with Medical Conditions' Policy.

#### **GENERAL**

- O Children who are acutely ill and who require a short course of medication e.g. antibiotics, will normally remain at home until the course is finished. If it is felt by a medical practitioner that the child is fit enough to return to school, the dosage can be adjusted so that none is required at lunchtime. If however this is not possible then a Medicine Permission Form (Appendix A) needs to be completed.
- No medicine should be administered unless clear written instructions to do so have been obtained from the parents or legal guardians and the school has indicated that it is able to do so.
- All medicines must be clearly labelled with the child's name, route i.e. mode of administration oral/aural etc., dosage, frequency and name of medication being given. The parents or legal guardians must take responsibility to update the school of any changes in the administration for routine or emergency medication and maintain an in-date supply of the medication. If this is not the case the previous instructions must be followed.
- A child under 16 should never be given aspirin or medicines containing ibuprofen unless prescribed by a doctor.
- All emergency medicines such as asthma reliever inhalers/adrenaline autoinjectors should be readily available to children and easily accessible.
- All other medicines except emergency medications and inhalers should be kept securely. Large volumes of medicines should not be stored oral medication should be in a childproof container. Medicines should be stored strictly in accordance with product instructions. Some medication needs to be stored in a refrigerator in order to preserve its effectiveness this will be indicated on the label. All medication should be kept out of direct sunlight and away from all other heat sources. Any unused or time expired medication must be handed back to the parents or legal guardians of the child for disposal. Where children have been prescribed controlled drugs, staff need to be aware that these should be kept in safe custody.
- Medicines should be administered by selected school staff with specific responsibility for the task in order to prevent any errors occurring. A witness should be present who should also sign the

appropriate box on the Administration recording document (Appendix B). Staff should only store, supervise and administer medicine that has been prescribed for an individual child.

- Emergency medication and reliever inhalers must follow the child at all times. Inhalers and emergency treatment medication must follow the child to the sports field, swimming pool etc.
- Advice for school staff on the management of conditions in individual children (including emergency care) may be provided through the School Nurse or School Doctor or Health Visitor on the request at the outset of the school consideration of the need for medication. Similarly, any difficulties in understanding about medication usage should be referred to the School Nurse, School Doctor or Health Visitor for further advice.
- o If a child refuses to take medicine, staff will not force them to do so, but will note this in the records and follow agreed procedures in respect of the individual child. Parents will be informed of the refusal on the same day, and if the refusal to take medicines results in an emergency, the school emergency procedures will be followed, which is likely to be calling an ambulance to get the child to hospital.

#### RECORD KEEPING

- We keep written records of all medicines administered to pupils.
- Incorrect Administration of Dosage individual protocols/health plans will contain emergency actions
  in respect of this happening. In the event of an excess dose being accidentally administered or the
  incorrect procedure being carried out, the child concerned must be taken to hospital as a matter of
  urgency.

#### **HYGIENE AND INFECTION CONTROL**

 All staff are familiar with normal precautions for avoiding infection and follow basic hygiene procedures. Staff have access to protective disposable gloves and take care when dealing with spillages of blood or other bodily fluids, and disposing of dressings or equipment.

#### LONG TERM MEDICATION

- The medicines in this category are largely preventative in nature and it is essential that they are given in accordance with instructions, otherwise the management of the medical condition is hindered.
- It is important to have sufficient information about the medical condition of any child with long term medical needs.
- o In addition, the parents/guardians must use the attached proforma (Appendix A) to report any changes in medication to the school.
- With parental/guardian permission, it is sometimes necessary to explain the use of medication to a number of pupils in the class in addition to the affected child so that peer group support can be given.

# **EMERGENCY TREATMENT/PROCEDURES**

 As part of general risk management processes, we have arrangements in place for dealing with emergency situations. All staff know how to call the emergency services. All staff also know who is responsible for carrying out emergency procedures in the event of need. A member of staff will always accompany a child to hospital by ambulance and will stay for as long as is reasonably practicable. In the event of an emergency/accident, which requires a child to be treated by health professionals (doctor/paramedics) or admitted to hospital, the latter are responsible for any decision on medical grounds when and if the parents are not available.

When emergency treatment is required, medical professionals or ambulance will always be called immediately. On those occasions where an injury is not life threatening but staff consider that medical treatment is required, parents/carers will always be informed.

- Emergency medication will be kept in the school for use in an emergency for an individual child.
- Advice for school and setting staff about individual children may be provided by the nurse, health visitor, school doctor or General Practitioner on request at the outset of planning to meet the child's needs.
- Emergency medications must be clearly labelled with the child's name, the action to be taken with the route, dosage and frequency and the expiry date.
- If it is necessary to give emergency treatment, a clear written account of the incident will be given to the parents or guardians of the child, and a copy retained in school.
- If it is known that an individual child is allergic to a specific allergen e.g. wasp stings, peanuts, etc. a supply of antihistamines and pre-prepared adrenaline autoinjectors, (when specifically prescribed) will always be made available. Immediate treatment will be given before calling an ambulance.
- There is an emergency Adrenaline Auto-Injector kept in school. This is kept with the AED (Defibrillator) so it is accessible by all staff. The emergency Adrenaline Auto-Injector should only be administered to children:
  - for whom written parental consent for use of the emergency Adrenaline Auto-Injector has been given this is clearly marked on Arbor,
  - who have either been prescribed an Adrenaline Auto-Injector,
  - The Adrenaline Auto-Injector can be used if the pupil's prescribed Adrenaline Auto-Injector is not available (for example, because it is broken, or empty).
- A small supply of buccal midazolam may be kept in school for administration to specifically identified children suffering from repeated or prolonged fits. Where this emergency treatment has been administered by staff, an ambulance will be called and parents/carers contacted. A seizure form (Appendix C) will be completed for all seizures that a pupil has at school or during trips or residential visits.
- It is important for children with asthma that reliever inhalers are immediately accessible for use when
  a child experiences breathing difficulties. These will be kept securely in school for immediate use when
  required.

- There is an emergency Salbutamol inhaler kept in school. This is kept with the AED (Defibrillator) so it is accessible by all staff. The emergency salbutamol inhaler should only be used administered to children:
  - o for whom written parental consent for use of the emergency inhaler has been given this is clearly marked on Arbor,
  - o who have either been diagnosed with asthma and prescribed an inhaler,
  - o or who have been prescribed an inhaler as reliever medication.
  - The inhaler can be used if the pupil's prescribed inhaler is not available (for example, because it is broken, or empty).

# Practical procedures for managing medicines in school

# Scheduled Medication or Medication given when necessary (PRN - from the Latin "pro re nata)

- o If a medication is given every day at set times then this is a scheduled medication.
- o If a medication is only given "when necessary" then it is classed as PRN.
- o A course of antibiotics is a scheduled medication but short term
- o Diabetes medication is a scheduled medication but long term
- o An inhaler such as Ventolin can be either scheduled or PRN depending on the prescription.
- o Permission forms need to specify the indications for use for PRN medications

# The Administration of Short-Term Medication

- Medication containing aspirin or ibuprofen will not be given to pupils under the age of sixteen unless prescribed by a doctor (See 1.c above)
- Requests to administer medicines must be accompanied by a medical consent form and each form must be signed and dated by the parent or person with parental responsibility
- Medication must be in the original container and the pharmacy label must show their full logo and address

## **Prescription Only Medicines (POMs)**

 If short-term medication is required during the school day, parents must inform the school of any potential side effects. During the day medicines will be given by trained school staff.

# **Over the Counter Medicines (OTCs)**

- Unless prescribed by a doctor, paracetamol and ibuprofen (for pupils over 16 years only) will be given for a maximum of 48 hours.
- OTC medication permission forms need signing by Sarah Naylor and Joanne Bacon before being administered.
- Staff must check with parents when the first dose was administered and note this on the Administration Recording Form. Parents must complete a medical consent form stating the reason for the administration of medication.

#### The Administration of medication via needle

- This medication may be for diabetes or for the prevention of anaphylaxis.
- o A specific care plan will be in place for the pupil.
- o Only trained staff will administer medication for these pupils.
- Care should be taken when using and handling needles.

- Personal, protective equipment (protective gloves and disposable apron) must be worn and all used needles will be disposed of using the appropriate sharps bin.
- Records of dosage will be recorded in pupil's record book.

# The Management and Administration of Regular, Long-Term Medication in School

#### Medication Checklist - All medication must be:

| ✓ Prescribed by a doctor, dentist, nurse prescriber or pharmacist prescriber |
|--|
| ✓ In the original container as dispensed by the pharmacist                   |
| ✓ Have the child's name clearly written on the label                         |
| ✓ Have the name of the medication clearly written on the label               |
| ✓ Include the prescriber's instructions for administration                   |
| ✓ Have a 'use by date'   |
| ✓ The label is clear, in good condition and has not been tampered with       |

- o Parents must complete the 'Medicine Permission Form' (Appendix A).
- All medication must be signed in by either Joanne Bacon, Victoria Thomas or Shannon Towarianskyj; or by a member of SLT.
- The administration form will be completed during the booking in process and this will be given to class with the medication and copy of the permission form.
- o The original permission form will be kept in the filing cabinet in the Medical Room.
- The concentration of drug on the bottle/packet must match that written on the form.
- o Medication will be administered by a member of Nether Hall staff.
- Staff administering medication will have completed 'Administration of Medication Training'.
- A second person must be present when medication is being drawn up to check the information outlined on the Medication Checklist above and to countersign the necessary paperwork.
- When medication is changed in any way, parents must complete a new copy of the 'Medicine Permission Form'. Parents are expected to supply sufficient quantities of up to date medication. Any out of date medication will be returned to parents.

### In the Event of an Error

- An error is defined as anything that does not accurately follow the instructions in the parental permission form/prescription label. It also covers non-adherence to documented procedures or guidelines.
- o Errors can mean medicines given incorrectly or not given when specified.
- o All errors should be reported immediately to Joanne Bacon or to a member of SLT.
- A phone call to parents/carers will be made by Joanne Bacon or SLT.
- o In the event of the error causing an injury, illness etc. normal first aid procedures will be followed and parents/carers will be informed immediately. In this event a first aid form should be completed in addition to an error form.
- The form called 'Record of error or near miss for pupils (To include Administration of Medication and Care Procedures)' (Appendix D) needs completing by the member of staff concerned as soon as possible.
- The form should be given to Joanne Bacon or a member of SLT and needs to be uploaded to CPOMS with an account of the error.
- A meeting with relevant staff, SLT and Joanne Bacon will be held to discuss the actions required to address the issues causing the error.
- o Errors may result in disciplinary procedures being followed and further agencies being notified.

#### Links to further documents:

- Supporting Pupils with Additional Care Needs
- Supporting Pupils with Medical Conditions
- o Administration of Medication via Needle Risk assessment

# APPENDIX A: Medicine Permission Form Please can you administer the following medication to my child



| N                    | ame of Child      |  |                    |                                       |                  |               |
|----------------------|-------------------|--|--------------------|---------------------------------------|------------------|---------------|
| С                    | ate of Birth      |  |                    |                                       |                  |               |
|                      |                   |  |                    |                                       |                  |               |
| Reaso                | n for medicat     | ion  |                    |                                       |                  |               |
| (name of             | illness or con    | dition)                                    |                    |                                       |                  |               |
|                      |                   |  |                    |                                       |                  |               |
|                      | e of Medication   | _  |                    |                                       |                  |               |
| Streng               | th of Medicat     | tion                                       |                    |                                       |                  |               |
|                      |                   |  |                    |                                       |                  |               |
|                      | Dosage            |  |                    |                                       | 1                |               |
|                      | edicine is to b   |  |                    |                                       |                  |               |
| Is medicine given e  |                   | nly as required?                           | Every o            | day                                   | As re            | quired        |
| (                    | please tick)      |  |                    |                                       |                  |               |
|                      |                   |  |                    |                                       |                  |               |
|                      | ledicine is to s  |  |                    |                                       |                  |               |
|                      | edicine is to f   |  |                    |                                       |                  |               |
| (please mark as      | 'long term' if    | no end date)                               |                    |                                       |                  |               |
|                      |                   | Haw madising is                            | to he given Inless | circle)                               |                  |               |
| Orally               | Forc              |  | to be given (pleas | · · · · · · · · · · · · · · · · · · · | Тоог             | J. T Is a     |
| Orally               | Ears              | Eye  |                    | Nose                                  |                  | d Tube        |
| Syringe              | Left              | Lef  |                    | ft Nostril                            | Size of the      | lush?(mls)    |
| Spoon                | Right             | Righ                                       | _                  | ht Nostril                            | Before           | After         |
| Tablets              | Both              | Bot  | y Ror              | h Nostrils                            |                  |               |
|                      |                   |  |                    |                                       |                  |               |
|                      |                   | HE MEDICINE <u>AND</u><br>ETAILS MUST BE C |                    |                                       |                  |               |
| Child's Nam          |                   |  | ion Name           |                                       | Strength of Me   |               |
| Dosage               |                   |  | packet or bottle)  |                                       | ch Number (or    |               |
| If medication (tab   | lets) requires    |  | -                  |                                       | -                | Please tick   |
|                      |                   | on the prescript                           |                    |                                       |                  | <b>(</b> ✓)   |
|                      |                   | edicine needs crus                         | •                  |                                       |                  |               |
| <b>NO</b> th         | e medicine do     | es not need crush                          | ing – my child can | take it whole                         | !                |               |
| I understand that al | Il staff are acti | ing voluntarily in a                       | dministering med   | icines and hav                        | o the right to r | rofuse to     |
| administer medicat   |                   | •  | _                  |                                       | _                |               |
|                      |                   |  |                    |                                       |                  |               |
| I undertake to upda  |                   | · · · · · · · · ·                          | in administration  | for routine or                        | emergency me     | edication and |
| to maintain an in-da | ate supply of t   | the medication.                            |                    |                                       |                  |               |
| Phone Number         | (Mohile)          |  |                    |                                       |                  |               |
| Phone number (He     | •                 |  |                    |                                       |                  |               |
| Parent/Carer         |                   |  |                    |                                       |                  |               |
|                      | wame              |  |                    | 0                                     | ate              |               |
| Signed               |                   |  |                    |                                       | ate              |               |

# FOR OFFICE USE ONLY

| Date Medication Received  | Amount of medication received |  |  |  |  |
|---|-------------------------------|--|--|--|--|
| Please confirm that prescription label and medication is correct and contains the following |                               |  |  |  |  |
| information (Please tick ✔):  |                               |  |  |  |  |
| Child's Name  | Medication Name               |  |  |  |  |
| Strength of Medication  | Dosage                        |  |  |  |  |
| Batch Numbers match   | Expiry Date (please add date) |  |  |  |  |
| Staff Name  |                               |  |  |  |  |
| Staff Signature   | Date                          |  |  |  |  |

| Date Medication Received  | Amount of medication received |  |  |  |  |  |
|---|-------------------------------|--|--|--|--|--|
| Please confirm that prescription label and medication is correct and contains the following |                               |  |  |  |  |  |
| information (Please tick $\checkmark$ ):  |                               |  |  |  |  |  |
| Child's Name  | Medication Name               |  |  |  |  |  |
| Strength of Medication  | Dosage                        |  |  |  |  |  |
| Batch Numbers match   | Expiry Date (please add date) |  |  |  |  |  |
| Staff Name  |                               |  |  |  |  |  |
| Staff Signature   | Date                          |  |  |  |  |  |

| Date Medication Received  | Amount of medication received |  |  |  |  |
|---|-------------------------------|--|--|--|--|
| Please confirm that prescription label and medication is correct and contains the following |                               |  |  |  |  |
| information (Please tick ✓):  |                               |  |  |  |  |
| Child's Name  | Medication Name               |  |  |  |  |
| Strength of Medication  | Dosage                        |  |  |  |  |
| Batch Numbers match   | Expiry Date (please add date) |  |  |  |  |
| Staff Name  |                               |  |  |  |  |
| Staff Signature   | Date                          |  |  |  |  |

| Date Medication Received  | Amount of medication received |  |  |  |
|---|-------------------------------|--|--|--|
| Please confirm that prescription label and medication is correct and contains the following |                               |  |  |  |
| information (Please tick ✔):  |                               |  |  |  |
| Child's Name  | Medication Name               |  |  |  |
| Strength of Medication  | Dosage                        |  |  |  |
| Batch Numbers match   | Expiry Date (please add date) |  |  |  |
| Staff Name  |                               |  |  |  |
| Staff Signature   | Date                          |  |  |  |

# APPENDIX B - RECORD OF MEDICINE ADMINSTERED TO AN INDIVIDUAL CHILD

| Name of school/setting    |           | NETH | IER HALL SC | CHOOL |     |
|---------------------------|-----------|------|-------------|-------|-----|
| Name of child             |           |      |             |       |     |
| Date medicine is provided | by parent |      | /           | /     |     |
| Class                     |           |      |             |       |     |
| Quantity received         |           |      |             |       |     |
| Name and strength of med  | licine    |      |             |       |     |
| Expiry date               |           |      | /           | /     |     |
| Quantity returned         |           |      |             |       |     |
| Dose and frequency of me  | edicine   |      |             |       |     |
| Staff signature:          |           |      |             |       |     |
|                           |           |      |             |       |     |
| Date                      | / /       | / /  | / /         | / /   | / / |
| Time given                |           |      |             |       |     |
| Dose given                |           |      |             |       |     |
| Name of member of staff   |           |      |             |       |     |
| Staff Initials            |           |      |             |       |     |
| Witness                   |           |      |             |       |     |
|                           |           |      |             |       |     |
| Date                      | / /       | / /  | / /         | / /   | / / |
| Time given                |           |      |             |       |     |
| Dose given                |           |      |             |       |     |
| Name of member of staff   |           |      |             |       |     |
| Staff Initials            |           |      |             |       |     |
| Witness                   |           |      |             |       |     |

| Date                    | / / | / / | / / | / / | / / |
|-------------------------|-----|-----|-----|-----|-----|
| Time given              |     |     |     |     |     |
| Dose given              |     |     |     |     |     |
| Name of member of staff |     |     |     |     |     |
| Staff Initials          |     |     |     |     |     |
| Witness                 |     |     |     |     |     |
| Date                    | / / | / / | / / | / / | / / |
| Time given              |     |     |     |     |     |
| Dose given              |     |     |     |     |     |
| Name of member of staff |     |     |     |     |     |
| Staff Initials          |     |     |     |     |     |
| Witness                 |     |     |     |     |     |
| Date                    | / / | / / | / / | / / | / / |
| Time given              |     |     |     |     |     |
| Dose given              |     |     |     |     |     |
| Name of member of staff |     |     |     |     |     |
| Staff Initials          |     |     |     |     |     |
| Witness                 |     |     |     |     |     |
| Date                    | / / | / / | / / | / / | / / |
| Time given              |     |     |     |     |     |
| Dose given              |     |     |     |     |     |
| Name of member of staff |     |     |     |     |     |
| Staff Initials          |     |     |     |     |     |
|                         |     |     |     |     |     |

| APPEN  | NDIX C - SEIZURE F    | REPORT             |                |
|--|-----------------------|--------------------|----------------|
| DATE:  | PUPIL NAME:           |                    |                |
|  | DATE OF BIRTH         |                    |                |
| LOCATION   |                       |                    |                |
| TIME SEIZURE BEGAN                                   |                       |                    |                |
| TIME SEIZURE STOPPED                                 |                       |                    |                |
| WHAT WAS PUPIL DOING AT THE TIME?                    |                       |                    |                |
| PERSON(S) ATTENDING PUPIL, I.E. FIRST<br>AT SCENE    |                       |                    |                |
| NAME OF FIRST AIDER ATTENDING                        |                       |                    |                |
| DESCRIBE SEIZURE –<br>DID PUPIL SLEEP AFTER SEIZURE? |                       |                    |                |
| WAS THERE ANY JERKING/TWITCHING?                     |                       |                    |                |
| WHICH PARTS OF THE BODY WERE AFFECTED?               |                       |                    |                |
| WAS PUPIL INCONTINENT?                               |                       |                    |                |
| DID PUPIL SUFFER ANY INJURY DURING SEIZURE?          |                       |                    |                |
| WAS EMERGENCY MEDICATION GIVEN?                      | YES                   | NO                 |                |
| IF ' <b>NO</b> ', WHAT HAPPENED TO PUPIL?            | STAY IN SCHOOL        | GO HOME            | GO TO HOSPITAL |
| IF 'YES', NAME OF MEDICATION GIVEN                   |                       |                    |                |
| TIME MEDICATION GIVEN                                | DOSE GIVEN            | ML(S)              | GIVEN BY       |
|  |                       |                    |                |
| ANY DIFFICULTIES IN ADMINISTRATION                   |                       |                    |                |
| IF EMERGENCY MEDICATION                              | ON IS GIVEN PLEASE CO | MPLETE FORM ON REV | ERSE           |
|  | FORM COMPLETED BY     | 1                  |                |
| NAME (Print):<br>JOB TITLE:                          | SIGNATURE:<br>DATE:   |                    |                |
| WITNESS:<br>NAME (Print)                             | SIGNATURE:<br>DATE:   |                    |                |

PLEASE FILE COMPLETED SHEETS IN PUPIL'S MAIN SCHOOL FILE

| Summary of Ev   | Summary of Events during Emergency Calls |                      |                   |  |  |  |  |
|---|--|----------------------|-------------------|--|--|--|--|
| REASON FOR CALL<br>(EG PROLONGED SEIZURE                          |  |                      |                   |  |  |  |  |
| PERSON(S) ATTENDING PUPIL, I.E. FIRST<br>AT SCENE                 |  |                      |                   |  |  |  |  |
| NAME OF FIRST AIDER MAKING THE CALL                               |  |                      |                   |  |  |  |  |
| WHAT TIME WAS 999 CALL MADE?                                      |  |                      |                   |  |  |  |  |
| WHAT TIME DID PARAMEDIC ARRIVE?                                   |  |                      |                   |  |  |  |  |
| WAS AN AMBULANCE CALLED?  |  |                      |                   |  |  |  |  |
| WHAT TIME DID AMBULANCE ARRIVE?                                   |  |                      |                   |  |  |  |  |
| WHAT TIME WERE PARENTS/CARERS CALLED?                             |  |                      |                   |  |  |  |  |
| WHO MADE CALL?  |  |                      |                   |  |  |  |  |
| FOLLOW UP ACTION DID PUPIL? (CIRCLE)                              |  | GO HOME              | GO TO HOSPITAL    |  |  |  |  |
| WHO TRANSPORTED PUPIL (CIRCLE)                                    | N/A                                      | PARENTS/CARERS       | AMBULANCE         |  |  |  |  |
| IF PUPIL WENT TO HOSPITAL WHO ACCOMPANIED THEM?                   |  |                      |                   |  |  |  |  |
| IF STAFF ACCOMPANIED PUPIL DID PARENTS AGREE TO MEET AT HOSPITAL? | YES                                      | NO                   |                   |  |  |  |  |
| NAME (Print):   | SIGNATURE:                               |                      |                   |  |  |  |  |
| JOB TITLE:  | DATE:                                    |                      |                   |  |  |  |  |
| PLEASE FILE ORIGINAL IN RED FOLDER IN                             | CLASSROOM AND                            | GIVE A COPY TO THE ( | OFFICE TO SEND TO |  |  |  |  |

13

PARENTS

|  | <b>NDIX D</b> - Reco<br>Administrati |  |        |             |                   |       |     |    |
|--|--------------------------------------|--|--------|-------------|-------------------|-------|-----|----|
| Date:  | Pupil name:                          |  |        |             | Date of birth:    |       |     |    |
| Location when incident occurred  |                                      |  |        |             |                   |       |     |    |
| Report of incident   |                                      |  |        |             |                   |       |     |    |
| Name(s) of staff members involved in incident  |                                      |  |        |             |                   |       |     |    |
| Follow up action   |                                      |  |        |             |                   |       |     |    |
| <ul> <li>Parents contacted<br/>(include time)</li> </ul>   |                                      |  |        |             |                   |       |     |    |
| <ul> <li>Action agreed</li> <li>In case of parents being unobtainable, contact GP or NHS direct</li> </ul> |                                      |  |        |             |                   |       |     |    |
| Social Services informed if safeguarding issue   | See overleaf                         |  |        |             |                   |       |     |    |
| School Well-Being<br>Coordinator informed  |                                      |  |        |             |                   |       |     |    |
| After care   | Pupil stayed                         |  |        | her inforr  | ned:              |       |     |    |
| (Please tick)  | in school Pupil was                  | <del>                                     </del> |        | r group:    | on collecting pu  | nil:  |     |    |
|  | taken home                           |  | INGIII | e or perso  | on confecting pu  | ρii.  |     |    |
|  | Pupil taken                          | Yes  | No     |             |                   |       |     |    |
|  | to hospital                          |  |        |             |                   |       |     |    |
|  | If yes, give nar                     | ne of r  | nemb   | er of staff | accompanying      | pupil |     |    |
|  | Parents contact                      | ed and   | agree  | d to meet   | pupil at the hosp | ital  | Yes | No |
| Name of first aider attending if applicable  |                                      |  |        |             |                   |       |     |    |
| Signature of person completing this form   |                                      |  |        |             |                   | Date: |     |    |

| Agreed actions                        |  |
|---------------------------------------|--|
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
| Support for member of                 |  |
| staff                                 |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
| Action taken to minimise              |  |
| the risk of this error                |  |
| happening again                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
|                                       |  |
| Signature of member of staff involved |  |
|                                       |  |
| Date                                  |  |
| Signature of Head                     |  |
| Teacher                               |  |
|                                       |  |
| Date                                  |  |

Copy to: Sarah Naylor, Joanne Bacon, Head of Phase