



Nether Hall School

CAREERS EDUCATION & PROVIDER ACCESS POLICY STATEMENT

Policy Date:	November 2023	Policy Review Date:	November 2025
Responsible Person:	Helen Robinson		
Sarah Naylor Headteacher	Signature: <i>S. Naylor</i>	Date: 7/11/2023	
Adrian Keene Chair of Governors	Signature: <i>A. E. Keene</i>	Date: 1 Feb 2024	

Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer within a wider framework of the school's vocational curriculum.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. Nether Hall school provides education for pupils with Severe and Profound and Complex learning difficulties. The school offers access to pupils in year 9 and above as this links to the Preparing for Adulthood pathways within the EHCP review process.

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997, Careers guidance and access for education and training providers- Statutory guidance for schools and guidance for further education colleges and sixth form colleges (January 2023) and Gatsby Benchmarks.

Pupil entitlement

All pupils (and their parents / carers) in years 9-14 at Nether Hall are entitled:

- to have their voice and aspirations listened to and reflected in their EHC plan
- to have the Preparing for Adulthood framework reflected in their EHC plan
- to be supported to access careers (future options) advice as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to meet and hear from a range of local providers about the opportunities they offer through accessing events provided externally
- to understand how to be supported to make applications to the full range of academic and technical courses available to their child
- where appropriate, to be signposted to local providers of supported internships.

Management of provider access requests

A provider wishing to request access should contact Helen Robinson – Assistant Headteacher.

Telephone: 0116 2417258

Email: hrobinson@netherhall.leicester.sch.uk

Opportunities for access

Parents / carers may request support from Leicester City Connexions / Leicestershire Careers Advice and Social Care Transition teams from year 11 onwards. The request may be denied in years 11 and 12 as all current pupils are provided with education until the end of Year 14.

A number of events, integrated into the school vocational programme, will offer providers an opportunity to speak to pupils and/or their parents/carers:

<p>Years 1 -8</p>	<p>The careers curriculum framework 4-19, Part of Nether Hall PSD curriculum.</p> <p>Including:</p> <p>Life Skills opportunities</p> <p>Alternative Provision</p> <p>STEM encounters</p>
<p>Year 9 Year 10</p>	<p>The careers curriculum framework 4-19, Part of Nether Hall PSD curriculum.</p> <p>Including:</p> <p>Life Skills opportunities</p> <p>Alternative Provision</p> <p>STEM encounters</p> <p>Work related learning – jobs in school.</p> <p>Mini Enterprise</p> <p>Local Offer live / My choice events advertised and promoted to parents/ carers</p>
<p>Year 11 -12</p>	<p>The careers curriculum framework 4-19, Part of Nether Hall PSD curriculum.</p> <p>Including:</p> <p>Life Skills opportunities</p> <p>Alternative Provision</p> <p>STEM encounters</p> <p>Access to a range of work experience / work placement opportunities in and out of school</p> <p>Individual support from Connexions / Careers Advisors if requested and accepted</p> <p>Small group sessions; future education visits, links and taster days</p> <p>A DWP/ Local Offer live / My choice event attended by pupils</p> <p>DWP SEND options promoted to small groups / individuals as appropriate</p>

Year 13	<p>As above plus:</p> <p>Support from Connexions / Careers Advisors for pupil parents/carers</p> <p>Referral to Social Care Transition teams</p>
Year 14	<p>As above:</p> <p>Individual support from Connexions / Careers Advisors</p> <p>Individual support from Social Care Transition teams</p> <p>Supported transition to future providers</p>

Granting and refusing access

As the pupils at Nether Hall have Severe or Profound and Complex learning difficulties access will only be granted to organisations who can demonstrate that they can provide supported and appropriate opportunities to our pupils. Nether Hall regularly attends local provider events where pupils can meet with other organisations. Opportunities can also be provided through the LLEP and Enterprise partnerships.

Safeguarding

Our safeguarding/ Child Protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and facilities

- Providers cannot access pupils individually however we welcome presentations from specialist providers to small groups of pupils. Please contact Helen Robinson – Assistant Headteacher as above.
- Materials for parent / carers can be left at the school office. For specialist providers materials can be sent to pupils as appropriate.

Linked policies:

- Safeguarding and Child Protection policy
- Curriculum policy
- Careers Policy

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to pupils is monitored by Helen Robinson – Assistant Headteacher.

This policy will be reviewed regularly as part of the policy review cycle. At every review, the policy will be approved by the Head Teacher and ratified by Governors.

