



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To provide all pupils at Nether Hall School the same opportunity to access a broad range of sports and/or activities.	All pupils were able to experience and access a new sporting offering. This increased participation and daily physical activity.	Continue to increase sporting opportunities for all pupils.
For all pupils at Nether Hall School to experience internal competition and new experiences outside of School.	All pupils did take part in Nether Hall school events such as: boccia tournaments, table cricket sessions and Sports Day. Improving fitness, social skills and team work.	Continue to take part in internal competition and increase external participation across the school.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue Yoga sessions from an external Teacher.</i>	<i>Improved balance, coordination, flexibility and posture.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Yoga - £4400</i>
<i>All pupils to access bikes.</i>	<i>Improving fitness, social skills and building confidence.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Leicester Wheels for All – 1200 Cover cost – £576</i>
<i>For all pupils at Nether Hall School to continue to</i>	<i>Developing team work, social skills and respect.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils have experienced</i>	<i>Inspire2 membership - £2500</i>

<p><i>experience internal and/or external competition.</i></p> <p><i>Introduce sports coaching sessions to increase participation and skill development.</i></p> <p><i>All PMLD pupils to experience 2 MATP sessions weekly and termly competitions.</i></p>	<p><i>G+T pupils at Nether Hall School will have the opportunity to participate in a range of sporting activities twice a week for 30minutes.</i></p> <p><i>Improved balance, coordination, flexibility, posture and pupil engagement.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>competitive events increasing skill development, social skills and daily fitness.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Teachers more confident to deliver effective MATP sessions supporting pupils to undertake personalized activities.</i></p>	<p><i>Event cover costs – £600</i></p> <p><i>Sport Coach – £3368</i></p> <p><i>Athlete Event visit – £144</i></p> <p><i>Daily Mile Track maintenance - £1200</i></p> <p><i>MATP Resources and training - £2500</i></p>
--	--	--	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide high quality MATP activities for all PMLD pupils.	All PMLD pupils have taken part in MATP activities and internal competition events. This has increased pupil engagement and pupil participation.	Continue to develop staff knowledge and confidence in the over all teaching of Physical Development at Nether Hall School.
To increase SLD sporting participation with external coaches.	This has increased fitness levels, sporting knowledge and participation of a range of sports.	Continue to employ employee sport coaching for SLD pupils.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Due to the needs of our pupils we have no pupils able to complete 25metres confidently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Due to the needs of our pupils we have no pupils able to use a range of strokes effectively.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Due to the needs of our pupils we have no pupils able to perform safe self-rescue.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All pupils have the opportunity to swim at Nether Hall. Swimming learning targets are personalized and in line with pupils learning needs.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>New Lifeguard and Swim Teacher employed and staff training is taking place August 2025.</p>



Signed off by:

Head Teacher:	<i>Sarah Naylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Mann Physical Development Lead</i>
Governor:	<i>Richard Power</i>
Date:	<i>12.07.2025</i>